



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

**Scott Broadwood Infant School
2025-2026**

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no claw back** of any unspent money so this can be carried forward into 2025/26.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2026. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2025/26 for Scott Broadwood	£ 16,650

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	N/A (Scott Broadwood is an infant school)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A (Scott Broadwood is an infant school)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A (Scott Broadwood is an infant school)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A (Scott Broadwood is an infant school)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £16,650		Date Updated: November 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions are linked to your intentions:		Funding allocated:	
Provide increased opportunities for KS1 children to participate in sports-based activities through purchasing sports equipment		- Purchase further sports equipment for the playground – basketballs, skipping ropes etc. - Train children to be ‘Playground Angels’ at lunchtimes		£1100	
Increase offer of lunchtime and after school sports activities through employing a sports coach to ensure ALL children engage in regular physical activity		- Employ sports/dance coaches x 3 days a week to establish additional sports activities at lunchtimes or after school -Launch the Skip2Bfit skipping program ensuring that ALL children skip every day at break or lunchtime - ALL children will take part in at least one after school club that develops fitness levels – target families who are not engaging and invite to join. - Subsidise clubs for disadvantaged families/those with more than one child - Introduce a running club as part of after school provision		£4,500 (Sports Crew Training - £225)	

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Increase participation in extracurricular clubs	- External sports coaches establish a range of after-school sports clubs including basketball, gymnastics, athletics and dance	£2000	Increase in the number of children attending extracurricular clubs resulting in increased participation rates, especially for our disadvantaged children	-
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions are linked to your intentions:	Funding allocated:	Expected Impact	Sustainability and suggested next steps:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p> <p>Pupils are aware of sporting activities and achievements across the school. Continue to provide a full swimming programme across KS1 (year 1 and year 2)</p>	<p>- Weekly Sports certificates of achievement and trophies in celebration assemblies</p> <p>- Continue to access pool (Priory) and swimming instructors 1 x afternoon per week during the spring /summer terms for year 1 and year 2</p>	£4000	<p>Children have a clear understanding of the importance of a healthy lifestyle and how this contributes to their overall well-being. Children and families know that emotional well-being is actively promoted and supported across the school.</p> <p>Children recognize individual sporting achievement and success</p> <p>Children's swimming improves and they demonstrate increased water safety awareness</p>	-
Reduce incidents of behaviour at lunchtime that can impact negatively on learning	<p>- Reestablish/train Sports Crew to support the supervision and regulation of children at lunchtimes</p> <p>- Improve the range of sporting activities/opportunities at lunchtimes including tennis and cricket. This will be led by the sports coach.</p>	£200	<p>Pupils have access to increased physical activity throughout the school day and in addition to the weekly offer of physical education in curriculum time of 2 hours per week.</p> <p>Playground behaviour improves and lunchtimes provides an active, social and happy experience for all groups of children.</p>	-

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Expected Impact	Sustainability and suggested next steps:
To ensure that all teachers are confident teaching PE	<ul style="list-style-type: none"> - ALL teachers work 1:1 with PE coach as part of a 6-week block to deliver a sequence of PE lessons incorporating the STEP framework - Planned time for PE Lead to deliver staff CPD to support understanding of the STEP framework 	£2800	<p>High expectations and consistency achieved across both schools.</p> <p>Teacher feedback results in increased expertise and confidence when planning and delivering PE lessons</p>	-

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Expected Impact	Sustainability and suggested next steps:
<p>Introduce a greater variety of sports to infant children - chess, tennis and bowling</p> <p>Develop links with the wider community to raise the profile of sport</p>	Secure additional sports/dance coaches with the aim of establishing a greater range of after-school sports clubs including - chess bowling and gymnastics	£1800	More children are given more exposure and opportunities to participate in a range of sports – gymnastics and chess	-

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Expected Impact	Sustainability and suggested next steps:
Year 2 children enter more competitive sports through participation in sports day and external competitions	<ul style="list-style-type: none"> - Cover for PE lead and teachers to organise and deliver sports day - Purchase a range of medals and trophies for Sports Day - Top up equipment needed for sports day - Cover costs for external sports competitions 	£250	<p>All children experience a greater range of competitive sports as part of their sports day experience</p> <p>Increased rates of participation and enjoyment in competitive athletic based sports</p>	-