

### English: We are Authors

**Writing:** As authors this half term we will recap everything we learnt about non-chronological reports, but this time with a report about habitats.

We will look at the features included in a non-chronological report and then create our own about a local animal.

As part of our transition to Year 3, we will also look at the story 'Stardust', thinking about shining bright and how we have shone at Scott-Broadwood.

**Reading:** For our class text we will begin 'The Puffin Keeper' by Michael Morpurgo.

**Reading-** Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events. For example 'Home' by Carson Ellis, 'Home, where our story begins' by P Hegarty, 'The Song of the Tree' by Caroline Bickford Smith, 'The Flower' by John Light and 'It starts with a seed' by Laura Knowles.

**Spellings:** The children will continue to be given 10 words to learn each week. These words use all of the spelling patterns we have learnt in Year 2 or words we are finding difficult on a regular basis (as a class). There will be no formal spelling test but we will look at these words each Friday. The children benefit hugely from being familiar with them.

### RE: We are Philosophers

#### **Why should we look after the world?**

In this unit, children will link all ideas from previous learning about creation. We will look at different views about sharing our world.

### PE: We are Athletes

**Outdoor PE/Games: Athletics**

**Indoor PE: Dance**

Children should come to school wearing their smart PE kit on their PE day.

## **What is a home? & How do plants grow near me?**

### **Year 2, Summer 2**

#### Enquiry:

#### **What is a home?**

As Scientists, we will explore habitats and how different habitats are suited to different animals. We will learn about animal offspring and what is found inside animal homes.

As Geographers, we will recap the continents and oceans and look at which animals live there. We will use fieldwork skills to look at habitats around our school and local area.

As Artists, we will use sculpture to develop and share ideas.

Our challenge will be to use clay to produce a home for a local animal, including the things that might be found in the animal home.

#### Enquiry:

#### **How do plants grow near me?**

As Scientists, we will observe and describe how plants grow and what they need to be healthy.

As Geographers, we will learn about the hot and cold places in the world and the climates they have.

As Artists, we will use drawing to develop and share ideas.

Our challenge will be to create a class 'Plantopedia' with a labelled, descriptive drawing and explanation of each plant.

### Maths: We are Mathematicians

This half term we will begin to look at money, thinking about pounds and pence and then counting with money. We will be able to make and compare different amounts.

We will then look at multiplication and division, counting and adding equal groups, putting things into groups and sharing things out. We will also look at doubling and halving, odd and even numbers.

How can you help at home? Help your child to identify coins and talk about what each coin is worth. Set up your own shop or café with things to pay for. Let your child help with counting out the coins to pay at the shops.

Have a look at the simple maths games on [www.topmarks.co.uk](http://www.topmarks.co.uk)

### Wellbeing: We are Philosophers

We will be looking at the story "Grandad's Camper" by Harry Woodgate to understand about change and loss, the importance of family relationships and how helping others makes people happy.

### Music: We are Musicians

As musicians, we will learn about performance.

We will practise performing to an audience, using mainly our voices.



Ask your child:  
 What have you been today?  
 How have you been a mathematician or an author today?  
 What have you enjoyed being today and why?

**Year 2 Learning at Home: Summer 2 – What is a home? How do plants grow near me?**

<b>WEEKLY NON-NEGOTIABLES:</b> -Read at least 4 times a week. Ask an adult to sign your reading record each time you read. - Practise your spellings at least 3 times a week	<b>Recommended Reads:</b> <ul style="list-style-type: none"> <li>- 'It starts with a seed' by Laura Knowles</li> <li>- 'Home – Where our story begins' by Patricia Hegarty and Britta Teckentrup</li> <li>- 'The song of the tree' by Caroline Bickford Smith</li> <li>- 'Home' by Carson Ellis</li> <li>- 'The Flower' by John Light</li> </ul>	
<b>Optional Homework 1</b> <b>Planting!</b> Plant some seeds and keep a diary of their progress. What are you having to give them to help them? How long before you start to see signs of life?	<b>Optional Homework 2</b> <b>Wildlife Walk</b> Go for a springtime wildlife walk. What signs of animal homes can you see? Where are they? What do you think they have used to make them? Why do you think the animal has chosen that spot?	<b>Optional Homework 3</b> <b>Create a game</b> We will be making our own game of SNAP to match animals with their homes. Can you create your own game that matches animals to their offspring?

**If you would like to share any optional homework in school, please ensure it is in school by Friday 11<sup>th</sup> July**

<b>Important Dates:</b> Mon 2 <sup>nd</sup> June: Back to school Thurs 5 <sup>th</sup> June: Swimming Thurs 12 <sup>th</sup> June: Swimming Thurs 19 <sup>th</sup> June: Swimming Thurs 26 <sup>th</sup> June: Summer Pageant Wed 2 <sup>nd</sup> July: 'Move up' day Fri 4 <sup>th</sup> July: Leavers Disco Wed 9 <sup>th</sup> July: Sports Day Fri 18 <sup>th</sup> July: Farewell Assembly Fri 18 <sup>th</sup> July: End of term – finish 1pm
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