

English: We are Authors

Writing: As authors this half term we will have a focus on traditional tales. First we will look at the story – Little Red READING Hood, and then we will write diaries, in past tense, based on The Three Little Pigs.

Reading: For our class text we are continuing with 'James and the Giant Peach' by Roald Dahl.

Reading- Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events. For example 'Iggy Peck, Architect' by Andrea Beaty, 'The Three Little Wolves and the Big Bad Pig' by Eugene Trivizas, 'What we'll build' by Oliver Jeffers and 'The Perfect Shelter' by Clare Helen Welsh.

Spellings: The children will continue to be given 8 High Frequency words each week. There will be no formal spelling test but we will look at these words each Friday. The children benefit hugely from being familiar with them.

How can you help at home? Listen to your child read at least 4 times a week; share a book or a text with your child and practice their weekly spellings.

RE: We are Philosophers

Why do Christians call Jesus 'Saviour'?

In this unit, children will explore how Jesus was a friend and Saviour (rescuer) to those he met, including the poor and friendless. We will reflect on how Jesus changed people's lives and how is still a Saviour for Christians today.

PE: We are Athletes

Outdoor PE/Games: Ball skills

Indoor PE: Gymnastics

Children should come to school wearing their smart PE kit on their PE day.

What could my classroom be made of? **Year 2, Spring 2**

Enquiry:

What could my classroom be made of?

As Scientists, we will be learning about materials and their suitability for different jobs. We will learn about how the materials used for building have changed throughout time.

As Engineers, we will be learning about how to join materials together and we will plan and design for a purpose.

Our challenge will be to design a new reading space for our school grounds, to read or tell stories in.

Maths: We are Mathematicians

This half term we will be continuing with addition and subtraction but moving onto adding and subtracting two 2-digit numbers.

We will then look at naming, describing and sorting 2D and 3D shapes.

How can you help at home? Help your child apply their maths in practical situations. Practise counting objects in 2s and 5s. Ask for your child's help when adding simple numbers in the shop, or working out items for dinner etc. Have a look at the simple maths games on www.topmarks.co.uk

Look around the environment for shapes – what can they see and how do they know what it is?

Wellbeing: We are Philosophers

We will be looking at the story "Ravi's Roar" by Tom Percival to understand more about emotions, kindness, fairness and how we can calm ourselves down.

Music: We are Musicians

As musicians, we will learn about what materials instruments are made from and how they make sound. We will also invent our own instruments!



Ask your child:
What have you been today?
How have you been a mathematician or an author today?
What have you enjoyed being today and why?

Year 2 Learning at Home: Spring 2 – What could my classroom be made of?

WEEKLY NON-NEGOTIABLES: -Read at least 4 times a week. Ask an adult to sign your reading record each time you read. - Practise your spellings at least 3 times a week	Recommended Reads: <ul style="list-style-type: none"> - The Perfect Shelter – by Clare Helen Welsh - I want to be an Architect – by Peter J - The Building Boy – by Ross Montgomery - From Mud Huts to Skyscrapers – by Christine Paxmann - What We'll Build – by Oliver Jeffers - The Three Little Wolves and the Big Bad Pig – by Eugene Trivizas - Iggy Peck, Architect – by Andrea Beaty - Let's Build a House – by Mick Manning - Little Red Reading Hood – Lucy Rowland 	
Optional Homework 1 Write a diary entry about something exciting you have done. Remember to use past tense!	Optional Homework 2 Design your own house. What materials will you choose to make it strong, waterproof, warm etc?	Optional Homework 3 Design a coat for your favourite teddy – it must look attractive BUT must also keep Teddy dry.

***WATCH! CBBC – The Dengineers!

If you would like to share any optional homework in school, please ensure it is in school by Monday 31st March 2025.

Important Dates: Mon 24 th Feb: INSET Day Tues 25 th Feb: Back to school Thurs 6 th March: WORLD BOOK DAY Tues 11 th March: Parents Evening Thurs 20 th March: Trip to Bentley Copse Fri 4 th April: End of Spring Term Tues 22 nd April: INSET Day Wed 23 rd April: Back to school
--