

### English: We are Authors

**Writing:** In writing this half term the children will be completing the Grammasaurus work on how to create and punctuate sentences. We will then be applying our learning to a non-chronological report. Following this, we will start to look at the story 'A Crow's Tale' and learn about fables.

**Reading:** Our class text is 'James and the Giant Peach' by Roald Dahl.

**Reading-** Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events. For example 'The Invisible' by Tom Percival, 'Be Kind' by Pat Zietlow Miller and 'People Need People' by Benjamin Zephaniah.

**Spellings:** - your child will be given approximately 8 common exception words each week to practise. There will be no formal spelling test but we will look at these words each Friday. The children benefit hugely from being familiar with them.

**How can you help at home?** Listen to your child read at least 4 times a week; share a book or a text with your child and practice their weekly spellings.

### RE: We are Philosophers

**Why is giving important to Christians?**

In this unit the children will learn about what we can give to others, what difference it makes to our community, what was given at the first Christmas and what we can give this Christmas.

### PE: We are Athletes

**Outdoor PE/Games: Ball skills**      **Indoor PE: Gym**

Children should come to school wearing their smart PE kit on their PE day.

Tuesday (Outdoor)      Friday (Indoor)

**Ask your child:**

**What have you been today?**

**How have you been a mathematician or an author today?**

**What have you enjoyed being today and why?**

## How can we help?

### Year 2, Autumn 2

#### Enquiry:

#### How can we help?

As Artists, we will be learning about what animation is and how we can create our own animations.

As Musicians, we will be learning about soundtracks and sound effects and how we can add these to our animations.

Our challenge will be to create and present our own animation about an 'act of kindness'.

To help us understand 'Acts of Kindness' that help others we are welcoming volunteers from Beavers, St. John Ambulance, Scott-Broadwood School and a local charity.

#### Important dates:

12<sup>th</sup> & 13<sup>th</sup> Nov: Open days at The Weald

16<sup>th</sup> Nov: Capel Christmas Fair

19<sup>th</sup> Nov: Curriculum workshop with Mr Baguley

13<sup>th</sup> Dec: Christmas Disco (Friends of SB)

15<sup>th</sup> Dec: Christmas Church Service

16<sup>th</sup> Dec: Nativity 1.45-3 pm (adults only)

17<sup>th</sup> Dec: Nativity 1.45-3pm (toddlers welcome)

18<sup>th</sup> Dec: Christmas lunch

20<sup>th</sup> Dec: End of Term (½ day)

### Maths: We are Mathematicians

This half term begins with a focus on counting in 10s, 5s, 2s, and 3s. We will look at patterns and missing numbers within sequences. Following that, we will look at addition and subtraction by recapping our number bonds to 10 and then applying this to number bonds to 100. We will learn about how to add and subtract numbers that go across a tens number.

**How you can help at home?** Help your child apply their maths in practical situations. Practise counting objects in 2s and 5s. Ask for your child's help when adding simple numbers in the shop, or working out items for dinner etc.

### Wellbeing: We are Philosophers

We will be looking at the story "Aliens Love Underpants" by Claire Freedman to understand the different parts of our body, why pants are private and what to do if we feel uncomfortable in any situations.

### Music: We are Musicians

As musicians, we are going to be learning about sounds tracks and sound effects and how these have been added into films and cartoons. This will help us with our own enquiry work and our end challenge.

### Homework

Children should read at least four times a week, practise spellings and complete the task sent home each Friday.



## Year 2 Learning at Home: Autumn 2 – How can we help?

### **Weekly Non-Negotiables**

Read at least four times a week with an adult. Ask an adult to sign your reading record every time you read.

Practise your spellings at least three times a week.

### **Recommended Reads:**

The Invisible by Tom Percival

Be Kind by Pat Zietlow Miller

Kind by Alison Green

The Smartest Giant in Town  
by Julia Donaldson

Any fables

### **Optional Homework:**

Write a note to someone that will make them happy / help them to have a good day.

### **Optional Homework:**

Find out about a charity that helps others.

What do they do?

Why did they start?

How long have they been running?

### **Useful Websites:**

Take advantage of the free resources for Phonics, English and Maths on these pages:

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### **Optional Homework:**

Donate to a local food bank or another charity.

### **Optional Homework:**

Make a storyboard / Write a story about an act of kindness and how it helped someone.

### **Optional Homework:**

Give up some time/energy to help someone...

Litter picking?

A chore at home?

If you would like to share any optional homework in school, please ensure it is in school by Monday 16<sup>th</sup> December 2024.