

## English: We are Authors

**Writing:** As authors this half term we will start by writing an adventure story based on the book 'Wombat goes walkabout' by Michael Morpurgo. We will **will look at the features** needed to write an adventure story, **then create our own**. Our second unit will be a recount of our own trip to the woods, tying in with the learning from our enquiries.

**Reading:** For our class text we will begin 'The owl who was afraid of the dark' by Jill Tomlinson.

**Reading- Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events.** E.G: 'Home' by Carson Ellis, 'The song of the tree' by Coraline Bickford and 'The rhyming rabbit' by Julia Donaldson and Lydia Monks

**Spellings:** The children will continue to be given 8 words to learn each week. These may be high frequency words or those related to our enquiry or that are finding difficult. We will look at these words each Monday. The children benefit hugely from being familiar with them.

**How can you help at home?** Listen to your child read at least 4 times a week; share a book or a text with your child and practice their weekly spellings.

## RE: We are Philosophers

**Why do people tell stories? Stories are important to people of different faiths and beliefs as a way of expressing meaning, ideas and morals, providing comfort in challenging times or answers to difficult questions. We will be exploring a range of different stories and help to build our class community.**

## PE: We are Athletes

**Outdoor PE/Games: Athletics**

**Indoor PE: Dance**

Children should come to school wearing their smart PE kit on their PE day.

## **What is a home? & How do plants grow near me?**

**Year 1, Summer 2**

### Enquiry:

#### **What is a home?**

As Scientists, we will explore habitats and how different habitats are suited to different animals. We will learn about animal offspring and what is found inside animal homes.

As Geographers, we will recap the continents and oceans and look at which animals live there. We will use fieldwork skills to look at habitats around our school and local area.

As Artists, we will use sculpture to develop and share ideas.

Our challenge will be to use clay to produce a home for a local animal, including the things that might be found in the animal home.

### Enquiry:

#### **How do plants grow near me?**

As Scientists, we will observe and describe how plants grow and what they need to be healthy.

As Geographers, we will learn about the hot and cold places in the world and the climates they have.

As Artists, we will use drawing to develop and share ideas.

Our challenge will be to create a class 'Plantopedia' with a labelled, descriptive drawing and explanation of each plant.

## Maths: We are Mathematicians

We start this half term by continuing to look at halves and quarters of shapes and amounts. Can you fold a square into quarters in 3 different ways? We will then spend a week talking about positions and directions before continuing our learning around place value, this time up to 100. Their use of counting in 2's, 5's and 10's will be valuable again here. The end of term will see us looking at the use of money and then time.

How can you help at home? Help your child to identify coins and talk about what each coin is worth. Set up your own shop or café with things to pay for. Let your child help with counting out the coins to pay at the shops.

Have a look at the simple maths games on [www.topmarks.co.uk](http://www.topmarks.co.uk)

## Wellbeing: We are Philosophers

We will be looking at the story 'My Big Fantastic Family' by Charlotte and Adam Guillane. The Children will be discussing different types of families, why all families deserve respect, who is important to them in their family and how families can help each other in times of difficulty.

## Music: We are Musicians

. As musicians, we will learn about performance.

We will practise performing to an audience, using mainly our voices.



Ask your child:  
 What have you been today?  
 How have you been a mathematician or an author today?  
 What have you enjoyed being today and why?

**Year 1 Learning at Home: Summer 2 – What is a home? How do plants grow near me?**

<b>WEEKLY NON-NEGOTIABLES:</b> -Read at least 4 times a week. Ask an adult to sign your reading record each time you read. - Practise your spellings at least 3 times a week	<b>Recommended Reads:</b> <ul style="list-style-type: none"> <li>- 'It starts with a seed' by Laura Knowles</li> <li>- 'Home – Where our story begins' by Patricia Hegarty and Britta Teckentrup</li> <li>- 'The song of the tree' by Caroline Bickford Smith</li> <li>- 'Home' by Carson Ellis</li> <li>- - 'The Flower' by John Light</li> </ul>	
<b>Optional Homework 1</b> <b>Planting!</b> Plant some seeds and keep a diary of their progress. What are you having to give them to help them? How long before you start to see signs of life?	<b>Optional Homework 2</b> <b>Wildlife Walk</b> Go for a springtime wildlife walk. What signs of animal homes can you see? Where are they? What do you think they have used to make them? Why do you think the animal has chosen that spot?	<b>Optional Homework 3</b> <b>Create a game</b> We will be making our own game of SNAP to match animals with their homes. Can you create your own game that matches animals to their offspring?

**If you would like to share any optional homework in school, please ensure it is in school by**

<b>Important Dates:</b> Mon 2 <sup>nd</sup> June: Back to school  Thurs 5 <sup>th</sup> June: Swimming  Thurs 12 <sup>th</sup> June: Swimming  Thurs 19 <sup>th</sup> June: Swimming  Thurs 26 <sup>th</sup> June: Summer Pageant  Wed 2 <sup>nd</sup> July: 'Move up' day  Wed 9 <sup>th</sup> July: Sports Day  Fri 18 <sup>th</sup> July: End of term – finish 1pm
--

