

## English: We are Authors

**Writing:** As authors this half term we will start by understanding different types of poetry then learning and reciting a poem. We will then be understanding how to write a persuasive leaflet and writing our own. It would be great if you could get some leaflets over the holidays to bring in.

**Reading:** For our class text we are continuing with 'Charlie and the chocolate factory' by Roald Dahl.

**Reading-** Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events. For example, '2030: A day in the life of tomorrow's kids', 'Martha maps it out' by Leigh Hodgkinson, 'Planes and Rockets and Things that fly' by Richard Scarry, 'Mrs Armitage on Wheels' by Quentin Blake.

**Spellings:** The children will be given 8 words to learn each week. These are from the 200 high frequency year 1 word list. The tests are not formal, but we write the words out and check their spelling every Monday. The children benefit hugely from being familiar with them.

**How can you help at home? Listen to your child read at least 4 times a week; share a book or a text with your child and practice their weekly spellings.**

## Music: We are Musicians

As musicians, we will learn about making sounds with our voices and with objects. We will create background sounds to accompany our enquiry presentations.

## PE: We are Athletes

**Outdoor PE: Tennis**

**Indoor PE: Dance**

Children should come to school wearing their smart PE kit on their PE days



## How will we get around in the future? **Year 1, Summer 1**

### Enquiry:

### **How will we get around in the future?**

As Geographers, we will be learning the continents and oceans. We will look at the four points of the compass and what countries are to the North, South, East and West of the UK. We will think about what human and physical features we would see if we travelled over an ocean to another country.

As Historians, we will find out about how people travelled around in the past and create a simple timeline of vehicles.

As Engineers, we will design and create prototypes of air or water vehicles that might be used in the future.

Our challenge will be to plot an overseas journey on a map and present our vehicle and journey in a film.

## Maths: We are Mathematicians

This half term we will be focused on basic multiplication and division, starting with counting in 2's 10's and 5's. We will then be seeing if we can recognise, add and make different groups and share groups. We will be making arrays and doubles to help us.

After that, we will be starting to look at the concept of fractions by seeing if we can recognise and find halves and quarters, firstly in shapes and then as quantities.

How can you help at home? Help your child to count and march in 2's 10's and 5's. See if they can make groups of 2's 10's and 5's out of anything. Start introducing them to the vocabulary of half and quarter.

Have a look at the simple maths games on [www.topmarks.co.uk](http://www.topmarks.co.uk)

## Wellbeing: We are Philosophers

We will be looking at the story 'Look Up' by Nathan Byron where we will be exploring individuality, strengths and the ability to teach someone else something they are good at. We will also be discussing spending too much time on devices and keeping safe on roads.

## RE: We are Philosophers

### **Why do Jewish families celebrate the gift of Shabbat?**

The children will be learning about what Jewish families do during Shabbat, from the Friday night meal to how they mark the end. The children will explore the special objects and why they consider Shabbat a gift.

**Ask your child:**  
**What have you been today?**  
**How have you been a mathematician or an author today?**  
**What have you enjoyed being today and why?**

**Year 1 Learning at Home: Summer 1 – How will we get around in the future?**

<p><b>WEEKLY NON-NEGOTIABLES:</b></p> <p>-Read at least 4 times a week. Ask an adult to sign your reading record each time you read.</p> <p>- Practise your spellings twice a week</p>	<p><b>Recommended Reads:</b></p> <ul style="list-style-type: none"> <li>- Martha maps it out by Leigh Hodgkinson,</li> <li>- '2030: A day in the life of tomorrow's kids' by Amy Zuckerman, James Daly 'Planes and Rockets and Things that fly' by Richard Scarry,</li> <li>- 'Mrs Armitage on Wheels' by Quentin Blake.</li> <li>- 'Emma Jane's Aeroplane' by Katie Haworth</li> <li>- 'Green Transportation'</li> </ul>	
<p><b>Optional Homework 1</b>  <b>An Interview!</b>  Speak to your parents, grandparents, neighbours, friends... people who have experienced different ways to travel.  Ask them some questions about how transport has changed and what they can remember about vehicles in the past.</p>	<p><b>Optional Homework 2</b>  <b>Facts about a country</b>  Have you been overseas? Or is there a country you would LOVE to visit?  Can you find out some facts about that country – which continent is it in? What is their flag like? Do they have a traditional food? What is the capital city? etc.</p>	<p><b>Optional Homework 3</b>  <b>Design a car or bike for the future</b>  We will be designing an air or water vehicle in school so how about designing your own car or bike? What will it look like? What will it be able to do?</p>

**If you would like to share any optional homework in school, please ensure it is in school by Wednesday 21<sup>st</sup> May**

**Important Dates:**

Tues 22<sup>nd</sup> April: INSET Day  
Thurs 8<sup>th</sup> May: Swimming starts (every Thursday)  
Tues 13<sup>th</sup> May: Class photos  
Fri 16<sup>th</sup> May: Drama workshop  
Fri 23<sup>rd</sup> May: Last day of the half term  
Mon 2<sup>nd</sup> June: Back to school