

## **English: We are Authors**

**Writing:** As authors this half term we will have a focus on traditional tales. First, we will look at the narrative story of **Little Red Riding Hood**, and, using our lenses, tell the story before re-creating it from a different point of view.

**Reading:** For our class text we are continuing with Roald Dahl's Charlie and The Chocolate factory'.

**Reading-** Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events. For example 'Iggy Peck, Architect' by Andrea Beaty, 'The Three Little Wolves and the Big Bad Pig' by Eugene Trivizas, 'What we'll build' by Oliver Jeffers and 'The Perfect Shelter' by Clare Helen Welsh.

**Spellings:** This half term children will be given 8 High Frequency words each week to learn and write. Every Monday we will be writing and checking their spellings in their 'spelling book'. The children benefit hugely from being familiar with these words.

**How can you help at home?** Listen to your child read at least 4 times a week; share a book or a text with your child and practice their

## **RE: We are Philosophers**

**What do Christians learn from stories of Jesus?** We will be exploring how Jesus lived, with some experiences same as ours (human), whilst many others were exceptional (holy). We will be thinking about the example Jesus set for Christians and discuss his death and resurrection over the Easter weekend.

**Outdoor PE/Games: Ball skills**  
**Indoor PE: Gymnastics**

Children should come to school wearing their smart PE kit on their PE day.

**What could my  
classroom be made of?**

**Year 1, Spring 2**

As Scientists, we will be learning about materials and their suitability for different jobs. We will learn about how the materials used for building have changed throughout time.

As Engineers, we will be learning about how to join materials together and we will plan and design for a purpose.

Our challenge will be to design a new reading space for our school grounds, to read or tell stories in.

## **Maths: We are Mathematicians**

This half term we will start by looking at numbers to 50 and their place value, before focusing on groups of 10, partitioning 10, then estimating and adding one more and subtracting 1 less.

Next, we will be comparing and measuring lengths and heights. Then, covering mass and volume by looking at heavier and lighter, measuring and comparing mass then volume and capacity.

How can you help at home? Help your child apply their maths in practical situations. Practise counting objects to 50 and adding simple numbers in shops or the kitchen. Have a look at the simple maths games on [www.topmarks.co.uk](http://www.topmarks.co.uk)

We will be looking at the story "Peace at last" by Jill Murphy to understand more about sleep, strategies to help us sleep and when feeling tired. We will also discuss nature and how it can benefit our wellbeing with a balance of hobbies.

As musicians, we will learn about what materials instruments are made from and how they make sound. We will also invent our own instruments!



Ask your child:  
What have you been today?  
How have you been a mathematician or an author today?  
What have you enjoyed being today and why?

### Year 1 Learning at Home: Spring 2 – How are schools the same?

<b>WEEKLY NON-NEGOTIABLES:</b> -Read at least 4 times a week. Ask an adult to sign your reading record each time you read. - Practise your spellings at least 3 times a week	<b>Recommended Reads:</b> <ul style="list-style-type: none"> <li>- The Perfect Shelter – by Clare Helen Welsh</li> <li>- I want to be an Architect – by Peter J</li> <li>- The Building Boy – by Ross Montgomery</li> <li>- From Mud Huts to Skyscrapers – by Christine Paxmann</li> <li>- What We'll Build – by Oliver Jeffers</li> <li>- The Three Little Wolves and the Big Bad Pig – by Eugene Trivizas</li> <li>- Iggy Peck, Architect – by Andrea Beaty</li> <li>- Let's Build a House – by Mick Manning</li> <li>- Little Red Reading Hood – Lucy Rowland</li> </ul>	
<b>Optional Homework 1</b> Write a diary entry about something exciting you have done. Remember to use past tense!	<b>Optional Homework 2</b> Design your own house. What materials will you choose to make it strong, waterproof, warm etc?	<b>Optional Homework 3</b> Design a coat for your favourite teddy – it must look attractive BUT must also keep Teddy dry.

\*\*\*WATCH! CBBC – The Dengineers!

If you would like to share any optional homework in school, please ensure it is in school by Monday 31<sup>st</sup> March 2025.

<b>Important Dates:</b> Mon 24 <sup>th</sup> Feb: INSET Day Tues 25 <sup>th</sup> Feb: Back to school Thurs 6 <sup>th</sup> March: WORLD BOOK DAY Tues 11 <sup>th</sup> March: Parents Evening Thurs 20 <sup>th</sup> March: Trip to Bentley Copse Fri 4 <sup>th</sup> April: End of Spring Term Tues 22 <sup>nd</sup> April: INSET Day Wed 23 <sup>rd</sup> April: Back to school
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