

English: We are Authors

Writing: In writing this half term the children will be completing the Grammasaurus work on how to create and punctuate sentences. We will then be applying our learning to a non-chronological report. Following this, we will start to look at the story 'Last Stop on market street' and create our own version.

Reading: Our class text is 'James and the Giant Peach' by Roald Dahl.

Reading- Reading sessions will focus on developing children's vocabulary, inference, prediction, explanation and retrieval skills through discussion-based learning. We will explore a range of poetry, fiction and non-fiction texts throughout the half term, based on our enquiry or seasonal events. For example 'The Invisible' by Tom Percival, 'Be Kind' by Pat Zietlow Miller and 'People Need People' by Benjamin Zephaniah.

Spellings: - your child will be given approximately 8 common exception words each week to practise. There will be no formal spelling test but we will look at these words each Friday. The children benefit hugely from being familiar with them.

How can you help at home? Listen to your child read at least 4 times a week; share a book or a text with your child and practice their weekly spellings.

RE: We are Philosophers

What is The Nativity and why is it important to Christians?

In this unit the children will learn about Jesus, who his family were and the nativity story. We will discuss the people in the story and why it is important to Christians. We will then look at how Christmas is celebrated around the world and what is important about the Nativity story for me. The unit will end with our own nativity and performance.

PE: We are Athletes

Outdoor PE/Games: Games

Indoor PE: Gymnastics

Children should come to school wearing their smart PE kit on their PE day. Wednesday (Outdoor) Friday (Indoor)

Ask your child:

What have you been today?

How have you been a mathematician or an author today?

What have you enjoyed being today and why?



How can we help? Year 1, Autumn 2

Enquiry:

How can we help?

As Artists, we will be learning about what animation is and how we can create our own animations.

As Musicians, we will be learning about soundtracks and sound effects and how we can add these to our animations.

Our challenge will be to create and present our own animation about an 'act of kindness'.

To help us understand 'Acts of Kindness' that help others we are welcoming volunteers from Beavers, St. John Ambulance, Scott-Broadwood School and a local charity.

Important dates:

12th & 13th Nov: Open days at The Weald
16th Nov: Capel Christmas Fair
19th Nov: Curriculum workshop with Mr Baguley
13th Dec: Christmas Disco (Friends of SB)
15th Dec: Christmas Church Service
16th Dec: Nativity 1.45-3 pm (adults only)
17th Dec: Nativity 1.45-3pm (toddlers welcome)
18th Dec: Christmas lunch
20th Dec: End of Term (½ day)

Maths: We are Mathematicians

This half term begins with a re-cap of number bonds up to and including 10 and then the introduction of addition and subtraction within 10. We will look at identifying the part, part, whole and writing number sentences with +, - and =. We will be writing 'first, then and now' stories to match our number sentences, then identifying the calculations from word problems before solving different types of word problems. After that, we will be learning to recognise and sort 2D and 3D shapes and patterns.

How you can help at home? Help your child to apply their maths in practical situations within 10. Ask for your child's help when adding in shops or when cooking etc. Practise their number bonds up to and including 10, whenever and wherever you can.

Wellbeing: We are Philosophers

We will be looking at the story "The Friendship Bench" by Wendy Meddour and Daniel Egnéus to understand the complexities of friendship. How do people choose and make friends? What makes a good friend? How do friends make me happy? How do I make my friends happy? And what to do if a friend is making me unhappy.

Music: We are Musicians

As musicians, we are going to be learning about sounds tracks and sound effects and how these have been added to films and cartoons. This will help us with our own enquiry work and our end challenge.



Year 1 Learning at Home: Autumn 2 – How can we help?

Weekly Non-Negotiables

Read at least four times a week with an adult. Ask an adult to sign your reading record every time you read.

Recommended Reads:

The Invisible by Tom Percival
Be Kind by Pat Zietlow Miller
Kind by Alison Green
The Smartest Giant in Town by Julia Donaldson
Any fables

Optional Homework:

Write a note to someone that will make them happy / help them to have a good day.

Optional Homework:

Find out about a charity that helps others.
What do they do?
Why did they start?
How long have they been running?

Useful Websites:

Take advantage of the free resources for Phonics, English and Maths on these pages:

www.topmarks.co.uk

www.phonicsplay.co.uk

Optional Homework:

Make a storyboard / Write a story about an act of kindness and how it helped someone.

Optional Homework:

Donate to a local food bank or another charity.

Optional Homework:

Give up some time/energy to help someone...
Litter picking?
A chore at home?

If you would like to share any optional homework in school, please ensure it is in school by Monday 16th December 2024.