



# CURRICULUM NEWS OAK CLASS

## SPRING TERM 2 2025

In Reception, we follow the early years foundation stage (EYFS) which is all about how children learn, as well as what they learn, and it sets standards for the learning, development and care of your child from birth to five years of age.

The EYFS framework is based on four principles;

- ★ Every child is unique, is constantly learning and can be resilient, capable, confident and self-assured.
- ★ Children learn to be strong and independent through positive relationships.
- ★ Children learn and develop well in enabling environments.
- ★ Children develop and learn in different ways and at different rates.

These principles aim to foster children who are;

- ★ Strong - understanding who they are, developing a sense of self assurance and learning to belong.
- ★ Skilful Communicators - learning to talk as well as listen.
- ★ Competent Learners - developing creativity and imagination.
- ★ Healthy - keeping mind, body and spirit happy and healthy.

Within the foundations of the EYFS structure, there are seven areas of learning, three prime areas and four specific areas. New changes to the curriculum have enabled a more child driven approach, where their interests and ideas are prioritised so that your child can develop holistically, their skills and talents can be explored and learning they find challenging can be supported. Teaching changes weekly depending on what stages of development the children are at and learning topics are mostly led by the children's interests.

*Best Wishes from,*

*Miss Lee and Mrs Leedham*



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<u>Personal, Social and Emotional Development</u>	<u>Communication and Language</u>	<u>Physical Development</u>	<u>Literacy</u>
<p>PSED skills are taught and learnt daily. As part of our weekly wellbeing curriculum, we are going to be reading 'Barbara throws a wobbler' which will support the children's learning around difficult emotions like anger. By the end of this topic, we will be able to explain what makes us feel angry, calm and the difference between feelings and actions. We will be deepening our learning about treating friends nicely and how to use kind hands.</p> <p>To support confidence with daily routines and transitions, we will continue to use our whole class visual timetable and now and next board.</p> <p>Weekly role play sessions are taught to promote positive behaviour and making good choices. We are learning how to listen to advice about how to resolve disagreements and cooperating with others by listening and sharing our ideas.</p>	<p>We are currently developing our communication skills so that we can respond to discussions with relevant comments and questions. We are learning to follow more complex discussions and joining in with more whole school assemblies.</p> <p>We will continue to use our class puppet theatre to retell familiar stories such as 'Hansel and Gretel' and 'Cinderella'</p> <p>We will be learning lots of new vocabulary around our 'What is darkness?'/ enquiry. Some of the new words we will be learning are – <i>midnight, shadow, pitch black, cosy, safe and illuminate</i>.</p>	<p>Fine motor skills like pencil grip are constantly supported through activities in the classroom like threading, playdough and using tweezers. All children now have a handwriting book and will be practising letter formation weekly.</p> <p>Cutlery skills are being heavily modelled now so that children know how to use their knife and fork correctly. For some children, we are beginning to encourage them to cut their own food up.</p> <p>In PE, we will be learning how to coordinate movements to music. We are focusing on more gymnastic based movements, recapping what we learnt in Autumn 2. We will be learning how to perform movements to music and to sequence three movements together through storytelling.</p>	<p>Literacy is taught daily to promote reading, writing and comprehension skills. The fairytales we are focusing on this term are- <i>Hansel and Gretel, Cinderella and Rapunzel</i>. Our 'Write stuff' book will be based on the non-fiction book 'Meet the Weather'. Weekly wellbeing lessons will be based on 'Barbara throws a wobbler'.</p> <p>Stories are read three times a day to the children; during snack time, maths and at the end of the day.</p>



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<u>Expressive Arts and Design</u>	<u>Phonics</u>	<u>Understanding the World</u>	<u>Mathematics</u>
<p>Children are always encouraged to explore materials freely, to develop their ideas about how to use them and what to make. This term we will be starting our woodwork curriculum. We will start by learning the basic skills needed to hold our tools and hammer nails into wood.</p> <p>We are adopting the enquiry curriculum this term and our big question is 'What is darkness?'. We will be exploring shadow puppets and painting.</p> <p>Weekly music and dance sessions teach important skills such as rhythm, pitch, expression and confidence.</p>	<p> Moon, nose, pear, Phonics</p> <p>This term we will be learning the following digraphs: Or, oa, er, igh, air and ure.</p> <p>Every half an hour phonics lesson provides the opportunity for the children to orally blend and segment, practice letter formation, pronunciation and reading.</p> <p>High frequency words will continue to be practised, and the children will be tested weekly on their recognition of the words. Once the children can read the set, they will be given the next set to take home and continue practising.</p> <p>Children should be able to read and write the following high frequency words, by the end of this term: <i>put, to, into, my</i>.</p>	<p>Our overarching topic for this term is darkness and weather.</p> <p>Our learning will explore den making, hibernation, day and night, shadows, and sleep.</p> <p>We will be looking at the Winter season and comparing it to Spring. We will be learning about typical signs of spring weather and what clothes we should be wearing.</p> <p>Our RE big question is- <i>What can we learn from stories?</i> We will begin to explore well known stories from the Bible such as the Creation story, Jonah and the Whale, Noah's Arc and Moses.</p>	<p>Our maths topics are as follows:</p> <p><u>Building 9 and 10</u></p> <ul style="list-style-type: none"><li>• Finding, comparing and representing 9 and 10.</li><li>• Conceptual subitising to 10.</li><li>• One more and one less.</li><li>• Number bonds to 10.</li><li>• Doubles to 10.</li></ul> <p><u>Exploring 3D Shapes</u></p> <ul style="list-style-type: none"><li>• Recognise and name 3d shapes.</li><li>• Find 2d shapes within 3d shapes.</li><li>• Identify complex patterns, copy and continue patterns and recognise patterns in the environment.</li></ul>



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