



CURRICULUM NEWS OAK CLASS

AUTUMN TERM 2 2024

In Reception, we follow the early years foundation stage (EYFS) which is all about how children learn, as well as what they learn, and it sets standards for the learning, development and care of your child from birth to five years of age.

The EYFS framework is based on four principles;

- ★ Every child is unique, is constantly learning and can be resilient, capable, confident and self-assured.
- ★ Children learn to be strong and independent through positive relationships.
- ★ Children learn and develop well in enabling environments.
- ★ Children develop and learn in different ways and at different rates.

These principles aim to foster children who are;

- ★ Strong - understanding who they are, developing a sense of self assurance and learning to belong.
- ★ Skilful Communicators - learning to talk as well as listen.
- ★ Competent Learners - developing creativity and imagination.
- ★ Healthy - keeping mind, body and spirit happy and healthy.

Within the foundations of the EYFS structure, there are seven areas of learning, three prime areas and four specific areas. New changes to the curriculum have enabled a more child driven approach, where their interests and ideas are prioritised so that your child can develop holistically, their skills and talents can be explored and learning they find challenging can be supported. Teaching changes weekly depending on what stages of development the children are at and learning topics are mostly led by the children's interests.

Best Wishes from,

Miss Lee and Mrs Leedham



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<u>Personal, Social and Emotional Development</u>	<u>Communication and Language</u>	<u>Physical Development</u>	<u>Literacy</u>
<p>PSED skills are taught and learnt daily. This half of the term we are prioritising expressing feelings and considering the feelings of others. We will be reading and discussing a range of books that cover this topic alongside lots of circle times and introducing the use of emotion fans to help aid emotional regulation.</p>	<p>The focus this term is still developing communication skills so that children can express their point of view and use talk to organise themselves during play. This half term we are focussing on articulating our thoughts and ideas in full sentences and during circle time we are each going to be talking about what makes us special, how we can be good friends and how our teachers help us.</p>	<p>This term for PE, we have been learning to balance through gymnastics. We have learnt how to static balance using yoga poses and we have learnt how to balance whilst moving across the gym benches. We have also learnt how to jump like a gymnast and have learnt how to pencil jump, tuck jump, star jump and jump turn.</p>	<p>We are further developing our phonological awareness this term so that children can blend sounds into words and can read short words made up of known letter-sound correspondences. We are moving from our initial sounds to our digraphs this term and daily one-to-one writing and reading opportunities are facilitated throughout the day for each child with a teacher.</p> <p>The texts we are focussing on in our literacy lessons are Poppies, Binny's Diwali, Goldilocks and Luna loves Library Day. Inference skills are developed through careful questioning and discussing pictures in the text to make predictions. New vocab is taught daily and put into the class vocabulary jar.</p>



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<u>Expressive Arts and Design</u>	<u>Phonics</u>	<u>Understanding the World</u>	<u>Mathematics</u>
<p>Children are always encouraged to explore materials freely, to develop their ideas about how to use them and what to make. This term we will be focussing on how to independently set up our own paint resources, selecting the right sized brushes, colour mixing and learning to join our junk models with flanges.</p> <p>Weekly music and dance sessions teach important skills such as rhythm, pitch, expression and confidence.</p>	<p> Moonpig Phonics</p> <p>After finishing our initial sounds s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y and z we will be moving on to the following digraphs: Qu, ch, sh, th, ng.</p> <p>Every half an hour phonics lesson provides the opportunity for the children to orally blend and segment, practice letter formation, pronunciation and reading.</p> <p>High frequency words will continue to be practised and the children will be tested weekly on their recognition of the words. Once the children can read the set, they will be given the next set to take home and continue practising.</p>	<p>Our topics this term are based around celebrations and people who help us. We are going to be looking at a different theme per week which will cover Diwali, Bonfire night, Remembrance Day, birthdays and Christmas. We cover doctors, nurses, paramedics, firefighters, dentists, police and opticians.</p>	<p>This term, we are continuing to develop our counting skills and solidifying our number knowledge beyond five. We will be exploring the cardinality of five and linking all of our numbers to dice patterns to enhance subitising skills.</p> <p>We will compare sets using a variety of strategies, including 'just by looking', by subitising and by matching. Then, compare sets by matching and understanding that when every object in a set can be matched to one in the other set, they contain the same number and are equal amounts.</p> <p>We also cover 2D Shapes, time (day, night, morning, evening, days of week) and repeating patterns.</p>